THE TAYLOR DANCE NUTCRACKER

Curriculum Alignment for the "Nutcracker Ballet"
With ***North Carolina Standard Course of Study***

Grade Level: Grade Two

Arts Education: Dance

Competency Goal 1: The learner will identify and demonstrate elements and skills in dance.

Objectives:

1.01 Demonstrate increasing kinesthetic awareness.
1.02 Utilize and elaborate on the element of space in dance.
1.03 Utilize and elaborate on the element of time in dance.
1.04 Utilize and elaborate on the element of energy/dynamics in dance.
1.05 Observe and describe the inter-relatedness of dance elements in a brief movement study.

Competency Goal 2: The learner will understand choreographic principles, processes, and structures.

Objectives:

2.01 Compare and contrast the differences between spontaneous and planned movement.

Competency Goal 3: The learner will understand that dance can create and communicate meaning.

Objectives:

3.01 Create movements to express ideas, feelings, or stories.
3.02 Discuss interpretations of and reactions to a dance.

Competency Goal 4: The learner will apply and demonstrate critical and creative thinking skills in dance.

Objectives:

4.01 Create and explore multiple solutions to a given movement problem.
4.02 Discuss and explore movement similarities and differences in a dance sequence.

4.03 Evaluate dance in multiple ways.

Competency Goal 5: The learner will demonstrate and understand dance in various cultures and historical periods.

Objectives:

5.01 Compare and contrast dances from various cultures and historical periods.
5.02 Identify various ways in which people respond to their environments through dance.

Competency Goal 6: The learner will make connections between dance and healthful living.

Objectives:

6.01 Identify and demonstrate safe practices during dance movement activities.
6.02 Demonstrate ability to self-monitor concentration and focus during dance movement activities.
6.03 Explain healthy practices which enhance the ability to dance including the importance of warm-ups and nutrition.

Competency Goal 7: The learner will make connections between dance and other content areas.

Objectives:

7.01 Explain connections between dance and at least three other content areas.
7.02 Use technology as a tool for creating and exploring dance.

Competency Goal 8: The learner will understand dance as an art form with a range of opportunities for involvement.

Objectives:

8.01 Show respect and appreciation for the dance movement efforts of others.
8.02 Identify the roles of audience members and performers when viewing dance.
8.03 Identify and demonstrate appropriate behavior when creating, performing, or viewing dance.

THE TAYLOR DANCE NUTCRACKER

Curriculum Alignment for the "Nutcracker Ballet"
With *North Carolina Standard Course of Study*

Grade Level: Grade Three

Arts Education: Dance

Competency Goal 1: The learner will identify and demonstrate elements and skills in dance.

Objectives:

1.01 Demonstrate increasing kinesthetic awareness.
1.02 Utilize and elaborate on the element of space in dance.
1.03 Utilize and elaborate on the element of time in dance.
1.04 Utilize and elaborate on the element of energy/dynamics in dance.
1.05 Observe and describe the inter-relatedness of dance elements in a brief movement study.

Competency Goal 2: The learner will understand choreographic principles, processes, and structures.

Objectives:

2.01 Compare and contrast the differences between spontaneous and planned movement.

Competency Goal 3: The learner will understand that dance can create and communicate meaning.

Objectives:

3.03 Discuss interpretations of and reactions to a dance

Competency Goal 4: The learner will apply and demonstrate critical and creative thinking skills in dance.

Objectives:

4.01 Create and explore multiple solutions to a given movement problem.
4.02 Discuss and explore movement similarities and differences in dance sequences.
4.03 Evaluate dance in multiple ways.

Competency Goal 5: The learner will demonstrate and understand dance in various cultures and historical periods.

Objectives:

5.01 Compare and contrast dances from various cultures and historical periods.
5.02 Identify various ways in which people respond to their environments through dance.

Competency Goal 6: The learner will make connections between dance and healthful living.

Objectives:

6.01 Demonstrate safe and respectful practices during movement activities.

Competency Goal 7: The learner will make connections between dance and other content areas.

Objectives:

7.01 Investigate connections between dance and other content areas.
7.02 Use technology as a tool for exploring and creating dance.

Competency Goal 8: The learner will understand dance as an art form with a range of opportunities for involvement.

Objectives:

8.01 Define the role of an audience and performer in dance.
8.02 Define and demonstrate appropriate behaviors while watching, creating, or performing dance.
8.03 Identify and explore various opportunities for involvement with dance.

THE TAYLOR DANCE NUTCRACKER

Curriculum Alignment for the "Nutcracker Ballet"
With *North Carolina Standard Course of Study*

Grade Level: Grade Four

Arts Education: Dance

Competency Goal 1: The learner will identify and demonstrate elements and skills in dance.

Objectives:

1.01 Exhibit kinesthetic awareness: control, concentration, focus, and clarity of movement.

1.02 Observe and describe the dance elements in various dance movement studies.

Competency Goal 2: The learner will understand choreographic principles, processes, and structures.

Objectives:

2.02 Demonstrate the ability to work independently and cooperatively.

Competency Goal 3: The learner will understand that dance can create and communicate meaning.

Objectives:

3.02 Explain interpretations of and reactions to a dance.

3.03 Demonstrate ways to create dance movements from pedestrian movements.

Competency Goal 4: The learner will apply and demonstrate critical and creative thinking skills in dance.

Objectives:

4.01 Create and explore multiple solutions to a given movement problem.

4.02 Choose one solution to a movement assignment and justify the reasons for that choice.

4.03 Devise and employ various ways to evaluate dance.

Competency Goal 5: The learner will demonstrate and understand dance in various cultures and historical periods.

Objectives:

5.01 Investigate and impact of historical events and significant contributors on the development of dance.
5.02 Investigate aspects of dance in various cultures and historical periods.
5.03 Reproduce a dance using available resources; describe the cultural and/or historical context.

Competency Goal 6: The learner will make connections between dance and healthful living.

Objectives:

6.01 Explain how health and safety practices enhance a dancer's ability to dance.

Competency Goal 7: The learner will make connections between dance and other content areas.

Objectives:

7.01 Identify concepts which occur between dance and other content areas including English Language Arts, Mathematics, Science, Social Studies, Music, Theatre Arts, and Visual Arts.
7.02 Respond to a dance using another art form; explain the relationship between the dance and the response.
7.03 Use technology as a tool for exploring and creating dance.

Competency Goal 8: The learner will understand dance as an art form with a range of opportunities for involvement.

Objectives:

8.01 Define the role of an audience and performer in dance.
8.02 Identify and explore various opportunities for involvement with dance.

THE TAYLOR DANCE NUTCRACKER

Curriculum Alignment for the "Nutcracker Ballet"
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Grade Level: Grade Five

Arts Education: Dance

Competency Goal 1: The learner will identify and demonstrate elements and skills in dance.

Objectives:

1.03 Observe and describe the dance elements in various dance movement studies using appropriate movement/dance vocabulary.

Competency Goal 2: The learner will understand choreographic principles, processes, and structures.

Objectives:

2.03 Identify and utilize transitions in dance sequences.
2.04 Identify and explore various compositional structures and/or forms of dance.

Competency Goal 3: The learner will understand that dance can create and communicate meaning.

Objectives:

3.02 Identify and examine factors which can affect the interpretation of a dance.
3.03 Identify and demonstrate differences between gesture/pantomime/acting, and dance.

Competency Goal 4: The learner will apply and demonstrate critical and creative thinking skills in dance.

Objectives:

4.01 Compare, contrast, and demonstrate multiple solutions to a given dance movement problem.
4.02 Examine multiple solutions to a dance movement problem and choose one solution based on given criteria.
4.03 Analyze a dance composition in terms of more than one element of dance.
4.04 Select and utilize ways to evaluate dance.

Competency Goal 5: The learner will demonstrate and understand dance in various cultures and historical periods.

Objectives:

5.01 Explain the impact of historical events and significant contributors on the development of dance.

5.02 Explain aspects of dance in various cultures and historical periods.

Competency Goal 6: The learner will make connections between dance and healthful living.

Objectives:

6.01 Summarize multiple examples of healthy practices in dance.

Competency Goal 7: The learner will make connections between dance and other content areas.

Objectives:

7.01 Summarize two or more concepts which occur across dance and more than one other content area.

7.03 Respond to dance using another art form; justify the relationship between the dance and the response.

7.04 Use technology as a tool for exploring and creating dance.

Competency Goal 8: The learner will understand dance as an art form with a range of opportunities for involvement.

Objectives:

8.01 Define and explain the role of an audience member and performer in dance.

8.02 Identify and explore various opportunities for involvement with dance.